

TOLLAND PUBLIC SCHOOLS
TOLLAND, CONNECTICUT

BOARD POLICY

REGARDING: Individuals with Disabilities
Education Act – Alternative
Assessments for Students
with Disabilities for Statewide
and District-Wide Assessments

Number: 6091
Instruction

Approved: January 26, 2011

The Tolland Board of Education will, in all respects, comply with the requirements of state and federal law with regard to the special education of students with disabilities. The Board directs the Director of Special Education or designee to, in accordance with state and federal law, develop procedures that indicate how district staff shall determine when a student with a disability eligible for special education and related services under the IDEA shall partake in alternative assessment(s) to particular statewide or district-wide assessments of student achievement. Such procedures for alternative assessments be made by the particular student's planning and placement team.

Legal References:

Individuals with Disabilities Education Act, 42 U.S.C. § 1400, *et seq.* (IDEA) 34 C.F.R. § 300.320