

TOLLAND PUBLIC SCHOOLS
Tolland, Connecticut

ADMINISTRATIVE REGULATION

Regarding: Homework

Number: 6020
Instruction

Approved: 4/28/04

Homework is an integral part of a student's educational experience and is recognized by the Tolland Board of Education as a valuable tool for reinforcing and enhancing classroom learning. It is defined as assignments prepared outside of formal class instruction and may be required on a daily basis. Homework should be meaningful, clearly understood, and appropriate to the age and ability of the student. Homework that motivates and challenges students promotes understanding and an appreciation of life-long learning. Parents are encouraged to support formal instruction which provides a strong foundation for student success.

All homework should have a sound educational purpose to:

1. encourage responsibility and self reliance;
2. promote good study habits;
3. develop organizational and time management skills;
4. provide reinforcement of information and skills learned in the classroom;
5. extend and enrich learning;
6. stimulate student interest;
7. provide a link between home and school;
8. serve as an assessment tool for both students and teachers.

Teacher Responsibilities:

1. assign homework in accordance with the Tolland Board of Education Homework Policy;
2. define the homework policy and the grading procedure for their classes;
3. design meaningful assignments for students;
4. modify assignments to meet the individual needs of students;
5. provide assignments for make-up work;
6. evaluate and provide feedback in a timely fashion;
7. communicate with the parent/guardian when problems occur.

Student Responsibilities:

1. understand the purpose of homework;
2. understand how homework is evaluated;
3. assume responsibility for completing each assignment;
4. complete work with care and accuracy;
5. seek help from the teacher when needed;
6. accept the consequences for failure to complete an assignment.

Parent Responsibilities:

1. reinforce the importance of homework in the learning process;
2. provide a time, place and atmosphere conducive to the completion of homework;
3. monitor the their child's performance;
4. discuss specific problems with their child's teacher and/or guidance counselor;
5. respond to teacher concerns regarding homework.

Approximate times for homework completion are as follows:

Kindergarten: up to 10 minutes per day – 2 days per week, as determined by the teacher.

Grade 1: up to 15 minutes per day – 4 days per week, as determined by the teacher.

Grade 2: up to 20 minutes per day – 4 days per week, as determined by the teacher.

Grade 3: up to 30 minutes per day – 4 days per week, as determined by the teacher.

Grades 4, 5 and 6 up to 45 minutes per day – 4 days per week, as coordinated by the instructional team.

Grades 7 and 8: up to 90 minutes per day – 5 days per week, as coordinated by the instructional team.

Grades 9 through 12: up to 180 minutes per day – 5 days per week, dependent on class level and teacher's expectations.